

CalServe Service-Learning Lesson Plan Inventory
Lesson Plan Submission Information
Part II - Lesson Plan Profile

Overview and Instructions

The information provided in this section will be used to help Internet users search for specific service-learning lesson plans on the California Department of Education Web site. The profile is divided into six sections (A -F), and listed beneath each section heading are general characteristics relevant to a teaching environment and lesson plan development. In each section please indicate which feature is the most appropriate for this service-learning lesson plan (either bold, underline, asterisk, or delete the options that do not apply). Some of the information requested for this Part II Profile can be taken directly (cut and paste) from Part I Narrative.

When you have completed making your selections, save a copy of the file to your hard drive and send a copy of the file as an attachment to an e-mail message to mbrugh@cde.ca.gov or send through postal mail on a disc to the address below. If necessary, you may fax the completed Lesson Plan Profile to CalServe at (916) 319-0219.

Should you have any questions or comments please contact:

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1430 N Street, Suite 6408
Sacramento, CA 95814
Telephone (916) 319-0917
Fax (916) 319-0219
Supported by a grant from the Corporation for National Service,
Learn and Serve America

Section A. Contact Information and Lesson Abstract

1. Contact Information

This part is exactly the same as Section A in Lesson Plan Narrative Format I (cut and paste the contact information) with only one addition. Please provide the following additional information:

- Superintendent Region - Select one: 1,2,3,4,5,6,7,8,9,10,11
A list of regions can be found at <http://www.yscal.org/services/regionalsll.html>
- CDS code (County-District-School) can be found at <http://www.cde.ca.gov/ds/si/ds/>

2. Abstract

- Give the title of lesson plan and provide a narrative of fewer than 150 words that gives the viewer an overview of the type of service-learning activity, grade levels involved in the lesson, academic content areas covered, and other pertinent information.

3. Degree of Complexity for Implementation of the Service-Learning Project

Select one of the levels below to indicate the difficulty or complexity of the activity

(e.g. A one-time letter-writing activity would be low, and an ongoing schoolwide recycling program for the school and community would be high):

Low

Medium

High

Section B. Educational Setting and Participant Information--This section provides information about the school that sponsored the activity and the student participants who provided the service:

1. Educational Institution --Select one:

Public

Private

2. Comprehensive Schools --Select the target grade levels for the lesson:

Preschool

K-3

4-6

7-8

9-12

3. Alternative Settings --Select the setting that reflects the type of program for which the lesson plan was designed:

Special Education

Juvenile Justice

Community Day

Charter School

Partnership Academy

After-school

Home School/Independent Study

Higher Education

Not Applicable

4. Structure of Student Participation --Select how the students participated in the service-learning activity:

Individual Project

Group Project

Whole Class Project

Grade Level Project

Cross-age or Multigrade

Intergenerational Higher Education

Intergenerational Family

Intergenerational Senior Citizen

5. School Schedule --Select one:

Traditional Nine Month

Year Round

Summer School

Section C. Service Provided --Select any or all of the following levels of service that were focused on in the lesson:

1. Level of Service

Direct Service. The students worked directly with the recipient of the service or directly provided a service.

Indirect Service. The students worked behind the scenes to channel resources to support others providing a direct service.

Advocacy. The students made a difference through political action or public education.

2. Duration of Service Activity --Select one:

One Day

Short-term (2-6 Sessions)

Long-term (all quarter/semester/year)

Ongoing (annually or all the time)

3. Service Issue Areas --Select the issue area(s) on which the lesson focused:

Education

Public Works and Safety

Civic Action

Health

Human Services and Social Needs

Environment

4. Specific Service Activity Areas --Select any of the specific types of service that were provided and (if applicable) can be provided to expand the lesson:

4a. Education

Dropout prevention

Diversity education training

Preschool support

Literacy tutoring/buddy reading

Literacy tutoring/English language learners

Mentoring

Teaching/docent activities

Special Education support

4b. Public Works and Safety

Building and grounds restoration/preservation

Public safety general (e.g., disaster preparedness, public works)

Housing and home repair

Historical documentation and collection

Vehicle safety

Economic development

Computer and technology support

Conflict resolution/healthy relationships
Safe streets and neighborhoods
Violence prevention
Vandalism prevention
Juvenile justice

4c. Civic Action

Voter registration
Campaign education/voter turnout
Legislative education
Fundraising
Informing public policy

4d. Health

AIDS and HIV education
Drug, alcohol, and tobacco use prevention
Personal health/hygiene education
Social services
Fitness
Hunger
Nutrition education
Food gardens

4e. Human and Social Needs

Disabled issues/needs
Child care
Elder care and fitness
Mental health
Family life
Gender issues
Gender identity issues
Homelessness

4f. Environment

Cleanups
Tree planting
Local conservation corps
Restoration of habitat or lands
Public access to lands and parks
Nonfood gardens
Recycling/conservation
Water quality
Toxic chemical avoidance

Section D. Lesson Content --Indicate the subject areas that the lesson plan focused on and list the California content standards or civic responsibility goals or standards that were addressed through the service-learning activity.

1. **Subject Area(s)**--Select all the content areas that were targeted in the lesson:

Agriculture Education
Applied Technology and Computer Education
Business Education
Consumer and Home Economics
Visual and Performing Arts
Foreign Languages
English-Language Arts
English Language Development
Health Education
History-Social Science
Industrial Technology
Mathematics
Physical Education
Safety Education
Science

2. **California State Academic Content Standards** --List the California Department of Education academic content standards that were addressed in the lesson:

CDE standards code: (e.g., Second Grade Language Arts: Writing Strategies 1.1)

District standards: (Write out the standards that were addressed in this lesson.)

Optional: *Describe the school to career standards, workforce preparation standards, SCANS competencies, character education standards, or other standards addressed in the lesson.*

3. **Civic/Social/Personal Responsibility Goals or Standards**--Describe the types of student responsibilities that were identified and addressed in the lesson plan:

Section E: Collaborating Partners

Indicate the types of nonprofit and for-profit partners that provided collaborative support (Select all that apply).

1. **Community-Based Organizations (CBO)**

Volunteer Center of California
UNICEF
United Way
YW/YMCA
Local conservation corps
State conservation corps
Boys' and Girls' Clubs/Scouts, Campfire of America
Campus compact
Faith-based programs
Vocational clubs
Environmental organizations

Civic/Law-related organizations

2. Associations and Agencies

Service clubs

Senior citizens centers/facilities

Unions

Educational associations (PTA, alumni)

Hospital and health centers, associations, and agencies

Human services associations (shelters)

Other

3. Local/State/Federal Governmental Agencies

Environmental

Forestry

Agriculture

Public health

Social services

Civil services

Governmental regulatory/justice

Parks and recreation

Other

4 Educational Institutions

Preschool

Elementary

Middle school/ junior high

High school

Alternative

Special education

County community

Community day

Continuation

County office of education

Juvenile hall

Charter school

Regional occupational program

Partnership academy

Magnet School/academy

After-school

Home school

Community college

University

College

Technical school

Teacher education/preparation

5. Corporation for National Service

Learn and Serve Higher Education

Learn and Serve Community Based

Learn and Serve Indian Tribes
Americorps members and National Corps
Americorps VISTA
Retired Senior Volunteer Programs
Foster Grandparents
Senior Companions

6. Individual Partners

Parents
Grandparents
Mentors
Other

7. For-Profit Partners

Agricultural and natural resources
Arts, media, and entertainment
Building trades and construction
Energy and utilities
Engineering
Fashion and interiors
Finance and business
Health services
Hospitality, tourism, and recreation
Transportation
Manufacturing and product development
Public and private education services (see education above)
Public services (see nonprofit areas above)
Retail and wholesale trade
Information technology
Other

Section F. Reflection --Describe the types of reflection that occurred before, during, and after the activity. Select all that apply:

Journals
Video/pictorial presentation
Artistic presentation (dramatic or fine arts)
Oral presentation
Other

Part II
Lesson Plan Profile-Submission Checklist

Lesson Title: _____

Contact Information	Info Needed	Meets Expectations
Submitted By	<input type="checkbox"/>	<input type="checkbox"/>
CalServe Title of Submitter	<input type="checkbox"/>	<input type="checkbox"/>
Author	<input type="checkbox"/>	<input type="checkbox"/>
Sponsoring Organization:	<input type="checkbox"/>	<input type="checkbox"/>
Address	<input type="checkbox"/>	<input type="checkbox"/>
City, State Zip	<input type="checkbox"/>	<input type="checkbox"/>
Phone	<input type="checkbox"/>	<input type="checkbox"/>
Fax	<input type="checkbox"/>	<input type="checkbox"/>
Email	<input type="checkbox"/>	<input type="checkbox"/>
Website URL	<input type="checkbox"/>	<input type="checkbox"/>
Superintendent Region	<input type="checkbox"/>	<input type="checkbox"/>
CDS Code	<input type="checkbox"/>	<input type="checkbox"/>

Abstract	Info Needed	Meets Expectations
Type of service	<input type="checkbox"/>	<input type="checkbox"/>
Grade level	<input type="checkbox"/>	<input type="checkbox"/>
Content area	<input type="checkbox"/>	<input type="checkbox"/>

Degree of Complexity (as implemented)	Info Needed	Meets Expectations
Low, Medium, or High	<input type="checkbox"/>	<input type="checkbox"/>

Educational Setting	Info Needed	Meets Expectations
Educational Institution	<input type="checkbox"/>	<input type="checkbox"/>
Comprehensive Schools	<input type="checkbox"/>	<input type="checkbox"/>
Alternative Settings	<input type="checkbox"/>	<input type="checkbox"/>
Participant Configuration	<input type="checkbox"/>	<input type="checkbox"/>
School Schedule	<input type="checkbox"/>	<input type="checkbox"/>

Service Provided

Overview of Service (as implemented)	Info Needed	Meets Expectations
Level of Service	<input type="checkbox"/>	<input type="checkbox"/>
Service Issue Areas	<input type="checkbox"/>	<input type="checkbox"/>
Duration of Service Activity	<input type="checkbox"/>	<input type="checkbox"/>

Specific Service Activity Areas	Info Needed	Meets Expectations
Educational	<input type="checkbox"/>	<input type="checkbox"/>
Public Works and Safety	<input type="checkbox"/>	<input type="checkbox"/>
Civic Action	<input type="checkbox"/>	<input type="checkbox"/>
Health	<input type="checkbox"/>	<input type="checkbox"/>
Human and Social Needs	<input type="checkbox"/>	<input type="checkbox"/>
Environment	<input type="checkbox"/>	<input type="checkbox"/>

Lesson Content	Info Needed	Meets Expectations
Subject Area(s)	<input type="checkbox"/>	<input type="checkbox"/>

California State Academic Content Standards	Info Needed	Meets Expectations
CDE Standards Code	<input type="checkbox"/>	<input type="checkbox"/>
District standards	<input type="checkbox"/>	<input type="checkbox"/>

Other Standards (Optional)	Info Needed	Meets Expectations
Other Standards	<input type="checkbox"/>	<input type="checkbox"/>
School to Career	<input type="checkbox"/>	<input type="checkbox"/>
Workforce Preparation	<input type="checkbox"/>	<input type="checkbox"/>
SCANS Competencies	<input type="checkbox"/>	<input type="checkbox"/>
Character Education Standards	<input type="checkbox"/>	<input type="checkbox"/>

Civic/Social/Personal Responsibility Standards	Info Needed	Meets Expectations
	<input type="checkbox"/>	<input type="checkbox"/>

Collaborating Partners	Info Needed	Meets Expectations
Community Based Organizations (CBO)	<input type="checkbox"/>	<input type="checkbox"/>
Associations and Agencies	<input type="checkbox"/>	<input type="checkbox"/>
Local/State/Federal Governmental Agencies	<input type="checkbox"/>	<input type="checkbox"/>
Educational Institutions	<input type="checkbox"/>	<input type="checkbox"/>
Corporation for National Service	<input type="checkbox"/>	<input type="checkbox"/>
Individual Partners	<input type="checkbox"/>	<input type="checkbox"/>
For-Profit Partners	<input type="checkbox"/>	<input type="checkbox"/>

Reflection	Info Needed	Meets Expectations
Reflection	<input type="checkbox"/>	<input type="checkbox"/>